

Neuroeducation Skills Evaluation Checklist

Instructions: Please familiarize yourself with each component of the Neuroeducation Skills Checklist. As you review the recorded session, please make note of which of the skills were demonstrated by the clinician and to what degree they were demonstrated.

	The clinician . . .	Did not demonstrate	Demonstrated minimally	Regularly demonstrated
Collaborative Approach				
	Assessed client's interest in the neuroscience topic.			
	Assessed client's knowledge of the neuroscience topic.			
	Sought permission to provide information/explore neuroscience topic			
	Explored the client's theory and motivations			
	Contextualized information to the client's lived experiences			
	Attended to the therapeutic relationship throughout interaction			
	Explored client's reactions to neuroscience information, ideas			

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	Co-constructed next steps			
Skillful Facilitation				
	Practiced basic attending skills			
	Avoided talking more than the client			
	Demonstrated compassion			
	Demonstrated empathy			
	Demonstrated curiosity			
	Exhibited openness to client's experiences in the moment			
	Explored client's thoughts			
	Explored client's feelings			
	Explored client's behaviors			
	Aligned with core conditions (e.g., warmth, genuineness, positive regard)			

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	Used narrative or experience to explore information in an engaging, emotionally evocative, and memorable manner			
	Tailored information to account for developmental and educational level			
	Avoided use of confusing, complex terminology or jargon			
	Scaffolded information with increasingly difficulty/complexity as seemed useful to the client			
	Used neuroscience information as a vehicle for exploration more so than definitive explanation			
	Explored client's physiological experiences			
	Used observations to guide statements			
Mindful of Ethical and Cultural Considerations				

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	Remained within scope of practice			
	Considered the influence of social positions and power differentials			
	Avoided reductionistic or deterministic descriptions that could contribute to client's loss of agency			
	Used client's cultural context when exploring information, sharing metaphors, or engaging in stories			
	Referenced accurate and valid neuroscience information			
	Situated neuroscience information as one lens to view client's experiences while maintaining attention to the whole			